



Reading

Share a chosen story with your child and ask them some comprehension questions to support learning and understanding.

Looking at the front cover:

- What do they think the story may be about?
- What is the title of the story?

Throughout the story:

- Ask them to point to the pictures and text on each page.
- What can you see?
- Where are the characters on each page?
- Can they identify the main character?

Independence.

Within class, we have been promoting personal care as part of pupils independence skills.

At home, encourage them to continue this by independently washing their hands before snack and meal times and then brushing their teeth twice daily.



Remote learning for Blue class.

Hello,

Please find some suggestions for you to complete at home. You can share pictures of your child completing the activities via Seesaw.

I look forward to seeing you again soon.

Take care,

Molly

Online resources:

Topmarks (Maths) [Learning to Count up to 15 with Teddy Numbers Interactive Maths Game](#) (topmarks.co.uk)

Phonics games online [Phonics Games for the Classroom and Home - Phonics Bloom](#)

Stories we have read in class : [The Bear and the Piano by David Litchfield I Read Aloud I Books for kids about music - YouTube](#)

[Roald Dahl | Esio Trot - Full Audiobook with text \(AudioEbook\) - YouTube](#)

Physical: [Just Dance 2014 Wii Gameplay - Lady Gaga - Just Dance - 5 Stars - YouTube](#)

[Yoga and Mindfulness for Kids: Outside In The Woods |](#)

Maths.

Counting.

We have been working on our counting skills. Can you find some objects and support your child to count to 5, 10 and even 20!

Sequencing numbers.

Can you support your child to create a numberline starting at 0 - what number can they go up to?

Number bonds

We have started to look at number bonds to 5 and 10. Can you support your child in identify the number bonds using counters and numicon. [Number Frames \(mathsbot.com\)](#)

Independence.

Support your child to make a sandwich as independently as possible. Support them to spread the butter, choose a filling and then (with adult supervision) cut the sandwich into their chose shape.