



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Utilise Active Fusion to provide weekly targeted support for teachers in delivering learning activities Provide extra-curricular activities both at lunch time and after school (K.I. 1, 3)	Increased opportunities for high quality Physical Education for all pupils	Effective, yet due to percentage of new teachers to school, needs to continue for a further academic year to ensure sustainability.
Provide access to high quality coaching via a national disability coach Provide weekly sessions at an appropriate ability level Provide cross group sessions to promote communication, social interaction and coaching (K.I. 1, 4, 5)	Develop pupil access to team games via basketball Develop pupil hand-eye coordination, communication and social interaction; Provide opportunities for coaching accreditation through community sports leadership and level 1 basketball	Effective, yet change of sport required for next academic year to ensure capacity is built within staff team.
Appointment of one pool Learning Support Assistant (K.I. 1)	Greater access to high quality swimming sessions. Greater relaxation, postural control and wellbeing	Effective and must continue for academic year 2024-2025 to enable PMLD learners to access pool safely.
MOVE subscription (K.I.1, 3)	Develop pupils' functional movement	

Key priorities and Planning – 2024-2025

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Utilise Active Fusion to provide weekly targeted support for teachers in delivering learning activities</p> <p>Provide extra-curricular activities both at lunch time and after school (K.I. 1, 3, 4)</p>	<p>GAs, LSAs, teaching staff, coaches - as they need to lead the activity, and pupils – as they will take part.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity or movement according to their needs</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE, sport, functional movement and physical access</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>CPD for staff.</p>	<p>£4100</p>
<p>Provide access to high quality coaching via an accredited coach</p> <p>Provide weekly sessions at an appropriate ability level</p> <p>Provide cross group sessions to promote communication, social interaction and coaching (K.I. 1, 4)</p>	<p>Pupils</p>	<p>K.I. 1 & 4 as above.</p>	<p>Pupils will further develop their hand-eye coordination, communication and social interaction;</p> <p>Provide opportunities for coaching accreditation through community sports leadership and level 1 dance</p>	<p>£1440 (£45 X 32 weeks)</p>

<p>Appointment of one pool Learning Support Assistant (K.I. 1)</p>	<p>Pupils</p>	<p>K.I.1 as above.</p>	<p>Facilitate greater access to high quality swimming sessions. Facilitate greater relaxation, postural control and wellbeing</p>	<p>£11 000</p>
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Swimming Data 2023-2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	Heatherwood School is a special school for children and young people with profound and multiple learning difficulties. Pupils at Heatherwood School access the swimming pool based on need; primarily this is for postural control development, wellbeing and relaxation. Some pupils, where appropriate, complete basic water safety sessions. None of the pupils can competently, confidently and proficiently swim a distance of at least 25 metres.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	Heatherwood School is a special school for children and young people with profound and multiple learning difficulties. Pupils at Heatherwood School access the swimming pool based on need; primarily this is for postural control development, wellbeing and relaxation. Some pupils, where appropriate, complete basic water safety sessions. None of the pupils can competently, confidently and proficiently swim a distance of at least 25 metres.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	<p>Heatherwood School is a special school for children and young people with profound and multiple learning difficulties. Pupils at Heatherwood School access the swimming pool based on need; primarily this is for postural control development, wellbeing and relaxation. Some pupils, where appropriate, complete basic water safety sessions. None of the pupils can competently, confidently and proficiently swim a distance of at least 25 metres.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>This would not be appropriate for our cohort of pupils.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>This hasn't been funded by PE & Sport Premium, however.</p>

Signed off by:

Head Teacher:	<i>Lyndsey Proctor</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Gyorgyi Fellner, Subject Leader</i>
Governor:	<i>Gary Bullock, Chair of Academy Council</i>
Date:	29 07 2024