



# Curriculum Impact

## **Personal Development**

We support pupils to develop their self-awareness through learning how to regulate through a highly personalised curriculum. We support our pupils to develop social skills and relationships with peers and staff.

## **Communication**

Pupils develop their receptive and expressive skills in a variety of methods including: Makaton, E-Tran, Eye gaze, VOCA, TaSSeLs, AAC, symbols, photographs and objects of reference.

## **Pupil Profiles**

Every pupil at Heatherwood has a profile which details their learning in the 4 areas of their EHCP. We work towards the individual targets of each pupil through a bespoke curriculum offer. We support pupils to develop in line with their own EHCP outcomes in a way which is suited to their learning needs.

## We measure this through:

**The Engagement model**

**Parent consultation**

**Entry Level**

**Annual Reviews**

**Pupil progress meetings**

**Open Awards**

**Pupil voice and testimony**

**Phonics assessments**

**Lesson observations**