

Curriculum Impact – what we want to see

Standards – pupils make progress against their medium and long term EHCP targets alongside Routes for Learning, Wilson Stewart P Steps

Communication – Pupils develop their receptive and expressive skills in a variety of high and low tech AACs including; Makaton, eye pointing, Eye Gaze, GoTalk, VOCA, TaSSeLs

Personal Development – we support pupils to develop self- awareness whilst learning how to regulate their emotions through structured and improvised learning activities.

IMPACT – How we measure progress

Engagement model

Routes for Learning (RfL)

Wilson Stewart P Steps (WSPS)

Parent consultations

Entry Level

Thinking Skills Framework

Pupil voice and testimony

Solar online platform

Lesson observations

Learning Walks

Social skills

Impact statements

MOVE

Phonics and reading assessment