

Curriculum Intent – our what and why

Curriculum Statement

Heatherwood School believes the child to be the curriculum. Through bespoke curriculum pathways, pupils' learning experiences are organized to form a personalised learning journey through which the unique experiences, skills and abilities of each and every one are developed. These carefully scaffolded learning opportunities provide pupils with the chance to apply their skills to real life situations therefore promoting greater independence. It is these same experiences that allow children to extend their understanding of the world around them; each child creates their own learning story to tell.

OUR VISION: **C.O.R.E.**

Our curriculum framework is based on the **C**are we give to all pupils, the **O**pportunities we facilitate, through **R**ead life experiences and situations providing their right to an **E**ducation

Values we promote

Respect Kindness Happiness
Equality Independence
Resilience Responsibility Inclusion

Areas of focus

Communication, language & literacy

We promote the development of every preferred method of communication to provide a voice in a rich, literary environment

Independence & Life Skills

We promote independence in all areas of learning seeking to develop skills to enable young people to be active participant in everyday life

Cognition, ICT and Thinking

We actively seek to create independent thinkers who understand and actively engage with the world in which they live

Physical and mental well-being

We work hand in hand with therapies to support our pupils with their physical development and emotional well-being

Creative

We promote the appreciation of music and the arts alongside celebrating the unique talents and gifts of our young people

British Values

Democracy, the rule of law, individual liberty, mutual respect and tolerance are embedded throughout our curriculum offer

SMSC

Spiritual, Moral, Social and Cultural values are promoted throughout the pupils' learning journeys

PHSE & Relationship Skills

Positive and safe relationship skills are developed throughout our PSHE offer; these are holistically embedded within daily classroom life